

TODDLER AND PRESCHOOL CURRICULUM

(Units may include the following for both classes and will be presented at the child's readiness level)

Safety Health Halloween Thanksgiving Family Christmas Farm Valentine's Day We Love Books Easter Feelings Seasons
Weather Positional Words 5 Senses Number & Letter Readiness Shape & Color Recognition

AM TODDLER (2½-3 year olds) DAILY ROUTINE

FOCUS: Social skills with one on one play and in groups, introduction classroom projects.

Free play - Learning to play with others in kitchen area, at the play-dough table, blocks, floor toys etc.

Art/Unit project - (During free play) finger painting, sticker collages, coloring etc. Small motor skills.

Clean up - Helper rings the bell, group clean up with clean up song

Calendar Time - Discuss: Month, Day, Year. Letter of the week, Nursery Rhyme, Color or shape of the week, Flag Salute and marching

Story Time/Music - Friend Frog Stories, Story book, Songs, finger plays, dancing

Wash hands for Snack

Snack or Lunch (provided by parents) - Social Time

Book and puzzle Time

Show and Tell - Listed on Calendar twice a month

Recess - learning to be interactive on the playground. Large motor skills.

End of day goodbyes and song

DESIRED GOALS UPON COMPLETION OF THE TODDLER CLASS

Beginning to show confidence in Self-Help Skills

No separation anxiety

Beginning to develop social skills with classmates

Being comfortable in the classroom

Developing Language Skills

Enjoys - music, stories, friends, projects

AM PRESCHOOL (3-4 year olds) DAILY ROUTINE

FOCUS: Social skills and learning to be together in a group, with an introduction to academics

Free Play - Creative play in kitchen area, table toys, play dough, painting, blocks, etc.

Art/Unit Project - During Free Play e.g. making caterpillars, Letter "Aa" Project, Finger-painting etc.

Clean Up Time - Helper Rings Bell all clean up

Show and Tell - Listed on Calendar e.g. Unit Related or Free Choice

Calendar Time - Discuss: Month, Day, Year, Nursery Rhyme, Letter of the Week, Number of the Month, Flag Salute and Marching

Music - Singing, Instruments or Finger plays

Story Time

Wash Hands for Snack

Snack or Lunch (provided by parents) - Social Time

Book and Puzzle Time

Show and Tell - Listed on Calendar e.g. Unit Related or Free Choice

Recess - Large Motor Skills

End of Day Good Byes and Song

DESIRED GOALS UPON COMPLETION OF PRESCHOOL

Good self-concept

No separation anxiety

Enjoys School

Developing Self-Help Skills

Developing acceptable classroom social skill e.g. getting along with others, taking turns, an understanding of feelings of others.

Color and Shape recognition

Acceptable use of: scissors, glue, paint, crayons, markers, books, toys, etc.

Concept of families, holidays, seasons, feelings, etc.

Beginning letter and number recognition

Special Events may include: **Music Mondays** - 30 minutes with a music teacher, **T-shirt Tuesdays (or other days)** - a complimentary school t-shirt will be provided. **Visits from:** Dentist, Veterinarian, Seattle Aquarium, Nancy Stewart with "Animal Crackers". **Parties:** Halloween Carnival, Feast Day, Christmas Art Show, Valentine's Day, Leprechaun Party, Easter Egg Hunt. **Field Trip:** Library. **End of Year for Preschool:** Mother Goose Tea Party Program

PRE-KINDERGARTEN CURRICULUM

(Units may include the following for all classes and will be presented at the child's readiness level)

Safety Pets Halloween Thanksgiving Family Christmas Farm Valentine's Day We Love Books Easter Seasons Dinosaurs
 Space Our Bodies Weather Position Words 5 Senses Number & Letter Readiness Shape & Color Recognition

<p>PM PRE-KINDERGARTEN (4-5 year olds) DAILY ROUTINE</p> <p>FOCUS: Preparation for Kindergarten - continuing social skills and more emphasis on academics</p> <p>Free Play - creative play in kitchen area, table toys, play dough, painting, blocks, etc.</p> <p>Clean Up Time - Helper Rings Bell and Group Clean-up</p> <p>Calendar Time - Discuss: Month, Day, Year, Season, Nursery Rhyme, Letter of Week, Number of the Month, Weather, Flag Salute & Marching</p> <p>Show and Tell - Listed on Calendar e.g. Unit Related, Free Choice or Items beginning with Letter the letter of the week</p> <p>Wash Hands for Lunch</p> <p>Lunch (provided by parents) - Social Time</p> <p>Book and Puzzle Time</p> <p>Story Time and Discussion of projects</p> <p>Project Time - Children work on projects individually</p> <p>Music - Singing, Instruments or Finger plays</p> <p>Recess - Large Motor Skills</p> <p>End of Day Good Byes and Song</p>	<p><i>DESIRED GOALS UPON COMPLETION OF PRE-KINDERGARTEN</i></p> <p>Good self-concept</p> <p>Acceptable classroom social skills</p> <p>Developing Self-Help Skills</p> <p>Developing Classroom Work Habits</p> <p>Letter recognition A-Z</p> <p>Developing Phonic (beginning sounds) Understanding</p> <p>Number recognition 1-10 and concept value 1-10</p> <p>Developing Pattern Awareness</p> <p>Recognition and Writing of First Name</p> <p>Awareness of 4 seasons and holidays involved</p> <p>Concepts of Space, Our Bodies, Dinosaurs, Weather, Plants, Insects etc.</p> <p>General readiness for Kindergarten</p>
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Visits from: Dentist, Veterinarian, Seattle Aquarium, Nancy Stewart with "Animal Crackers". **Parties:** Halloween Carnival, Feast Day, Christmas Art Show, Valentine's Day, Leprechaun Party, Easter Egg Hunt. **Field Trips:** Library, Fire Department. **Special Projects-** Making Farm and Dinosaur Dioramas, Volcanoes and Space Mobile, Large Body Puzzle and Life Cycle of a Butterfly. **End of Year:** Mother Goose Tea Party Program and Pre-k Cap and Gown Graduation